

D'DRIVEN NEWSLETTER

PROJECT UPDATES AND HIGHLIGHTS

1ST ACHIEVED MILESTONE



In September 2023, we conducted research across Cyprus, Romania, Turkey, and Italy, that showed a significant validation of the literature review on the employment landscape for Deaf and Hard-of-Hearing (DHH) individuals.

The objective underpinning the assimilation of this data was not to replicate existing materials but to propel the metamorphosis of entities into equitable employers and to streamline the integration of DHH individuals with potential employment opportunities.

2ND ACHIEVED MILESTONE

The D'Driven educational curriculum and toolkit have been finalized, reflecting a synthesis of the insights derived from two pivotal focus group analyses involving DHH individuals and employers.

This curriculum is designed to nurture work environments that not only adhere to legal compliance, but also embody true inclusivity, supportiveness, and an atmosphere that promotes the thriving and welfare of DHH employees.



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2ND TRANSNATIONAL PROJECT MEETING

In April 2024, our consortium convened for the second transnational partners' meeting, graciously hosted by Uşak Halk Eğitimi Merkezi.

During this assembly, we engaged in a thorough discourse regarding the project's advancement and delineated forthcoming strategies for our dissemination endeavours. The meeting included participants from the Learning, Teaching, and Training Activities for two pivotal reasons: firstly, to furnish a comprehensive understanding of the project's mechanics and objectives, and secondly, to incorporate their perspectives as representative target groups, thereby integrating them into the dissemination framework.

◆ INVOLVING POLICYMAKERS

Engagement with policymakers constitutes a critical component of our initiatives.

In the course of our visit to Uşak, we had the opportunity to meet with Mr. Halil Yücel, the Provincial Director of National Education.

The Provincial Directorate of Education in Uşak oversees all facets of formal and non-formal education within the city. Specifically, their jurisdiction encompasses the administration of over 600 educational institutions, the management of approximately 3,000 educators, and the academic progression of more than 40,000 students.



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◆ First Learning, Teaching and Training Activity



The project's first Learning, Teaching and Training Activity (LTTA1) took place in Uşak, Turkey on April 18-19 2024, hosted by partner Uşak Halk Eğitimi Merkezi.

During the workshop, participants explored the perceptions of the word "Deaf" and discussed stereotypes based on feedback from deaf participants.

We were also honoured to hear Ms. Songül Çörekci inspiring career story as a deaf employee at the hosting organisation.



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